# Idaho Content Standards Social Studies Concepts And Vocabulary Grades 6 - 9 Geography-Eastern Hemisphere

\*This word list is not to be taught to students. The list is only reflective of concepts that students may encounter in classroom or state assessments.

\*The words in this list are intended to match the language of instruction to the language of assessment.

Students are expected to know and apply VOCABULARY from previous grades.

#### **Standard 1: History**

Eastern Civilization China indigenous cultures Japan

colonization sub-Sahara Africa

colonial powers
historical perspective
historical origins
central beliefs
points of view
Africa
Asia

Muslim
Judaism
Christianity
Islam
Hinduism
Buddhism
Confucianism

### **Standard 2: Geography**

Eastern Hemisphere winds

map components climate regions map projection country

Mercator projection city

visual data physical characteristics mathematical data physical characteristics

charts rural population tables urban population graphs migration

aphic organizers nonulation

graphic organizers population distribution latitude cultural patterns

latitude cultural patterns longitude compare

locational technology contrast

mental maps manufacturing region
physical geography agricultural region
human geography natural resources

erosion physical environment natural hazard

alluvial deposition technological hazard population centers

biomes population centers earth/sun relationships historical trend

ocean currents land forms

water forms natural vegetation climate contrasting perspectives acid rain air pollution
water pollution
deforestation
Global Positioning System (GPS)
Geographic Information Systems (GIS)

### **Standard 3: Economics**

standard of living

per capita

economic indicators economic systems

economic issues

basic economic questions factors of production

Gross Domestic Product (GDP)

#### **Standard 4: Civics and Government**

democracy

direct democracy democratic republic

representative democracy

monarchy parliament congress dictatorship

state

coup d`etat

junta

civil disobedience

revolution
legitimacy
independence
colonialism
empire
emperor
prime minister
president

## **Standard 5: Global Perspectives**

culture

cultural institutions cultural groups social institutions

ethnicity ethnocentrism nation-state global markets urbanization developing world extinction